



Name: \_\_\_\_\_

# Punctuation

Dear Duncan,

As Green Crayon, I am writing for two reasons. One is to say that I like my workload of crocodiles, trees, dinosaurs and frogs. I have no problems and wish to congratulate you on a very successful 'colouring things green' career so far.

The second reason I write is for my friends, Yellow Crayon and Orange Crayon, who are no longer speaking to each other. Both crayons feel THEY should be the colour of the sun. Please settle this soon because they are driving the rest of us CRAZY.

Your happy friend,

Green Crayon

## Add in the punctuation

Dear Duncan

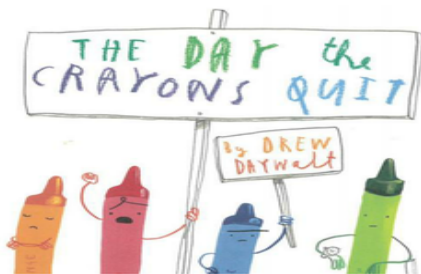
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Teaching  
Cave



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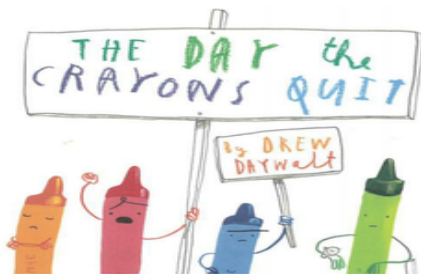
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dear duncan

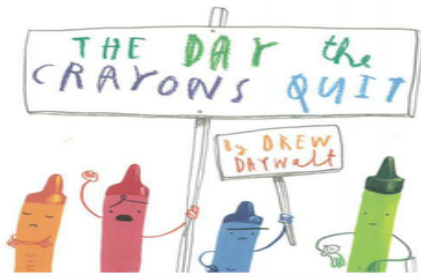
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Teaching  
Cave



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# Spelling

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Your happy friend,

Green Crayon

## Find the spelling mistakes, underline them and write the correct spelling above

Dear Duncan,

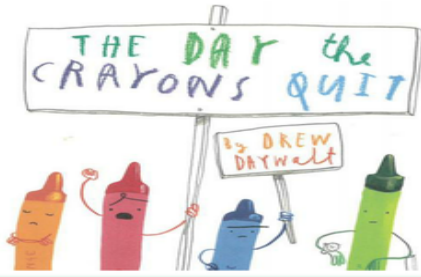
Az Green Crayon, I am writing for two reasons. One is to sai that I liek my workload of crocodiles, chrees, dinosors and frigs. I hav no problems and wish to congratulate u on a veri successful 'colouring thins green' career so fur.

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Yor happe friend,

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Teaching  
Cave



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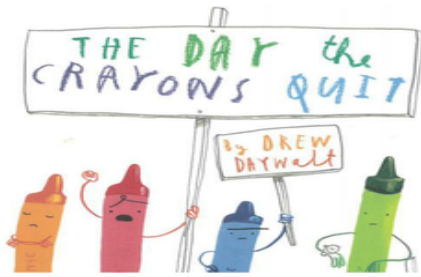
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Your happe friend,

Gren Crayon

Teaching  
Cave



Name: \_\_\_\_\_

# Homophones

Dear Duncan,

As Green Crayon, I am writing for two reasons. One is to say that I like my work-load of crocodiles, trees, dinosaurs and frogs. I have no problems and wish to congratulate you on a very successful 'colouring things green' career so far.

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Your happy friend,

Green Crayon

**Some words sound the same but are spelt different. Find the wrong spelling of the words, underline and fix them.**

Deer Duncan,

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Name: \_\_\_\_\_

# Phonics

Dear Duncan,

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Your happy friend,

Green Crayon

## Complete the sentences

1. I found the **ing** sound in \_\_\_\_\_.
2. I found the **ow** sound in \_\_\_\_\_.
3. I found the **ea** sound in \_\_\_\_\_.
4. I found the **th** sound in \_\_\_\_\_.
5. I found the **nd** sound in \_\_\_\_\_.
6. I found the **pl** sound in \_\_\_\_\_.
7. I found the **cr** sound in \_\_\_\_\_.
8. I found the **tr** sound in \_\_\_\_\_.
9. I found the **sp** sound in \_\_\_\_\_.

Teaching  
Cave





Name: \_\_\_\_\_

## Phonics

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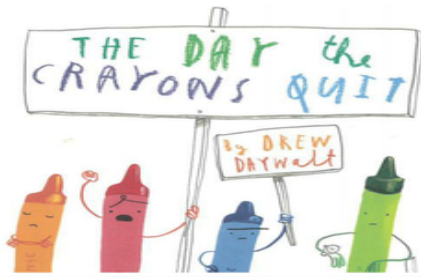
Green Crayon

### Complete the sentences

1. I found the **oo** sound in \_\_\_\_\_.
2. I found the **ow** sound in \_\_\_\_\_.
3. I found the **ea** sound in \_\_\_\_\_.
4. I found the **ay** sound in \_\_\_\_\_.
5. I found the **i-e** sound in \_\_\_\_\_.
6. I found the **au** sound in \_\_\_\_\_.
7. I found the **ie** sound in \_\_\_\_\_.
8. I found the **er** sound in \_\_\_\_\_.
9. I found the **oa** sound in \_\_\_\_\_.

Teaching  
Cave





Name: \_\_\_\_\_

## Comprehension

Dear Duncan,

As Green Crayon, I am writing for two reasons. One is to say that I like my workload of crocodiles, trees, dinosaurs and frogs. I have no problems and wish to congratulate you on a very successful 'colouring things green' career so far.

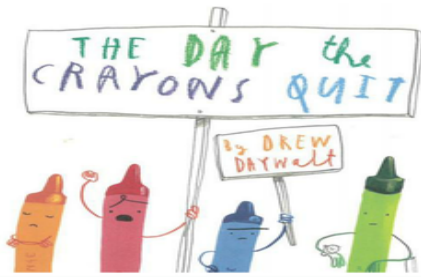
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Your happy friend,

Green Crayon

### Answer the questions

1. How does Green Crayon feel in the letter?
2. What is the second reason Green Crayon writes the letter?
3. What is the problem between Yellow Crayon and Orange Crayon?
4. Why do you think Green Crayon is happy?
5. Which word in the text means the same as 'difficulty'?
6. How is the problem between Yellow Crayon and Orange Crayon affecting the other crayons?
7. What is the name of the boy in the letter?



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## Comprehension

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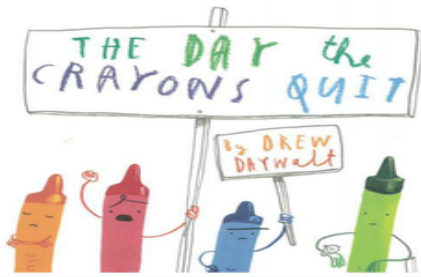
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Your happy friend,

Green Crayon

### Answer the questions

1. How does Green Crayon feel in the letter?
2. What is the name of the boy in the letter?
3. What is the second reason Green Crayon writes the letter?
4. Why do you think Green Crayon is happy?
5. Which word in the text means the same as 'jolly'?
6. How many reasons is Green Crayon writing the letter for?



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## Comprehension

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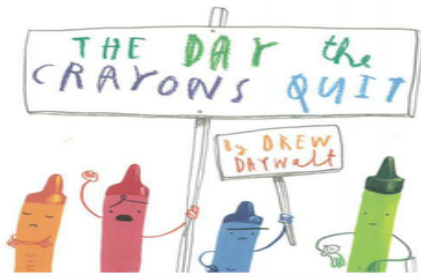
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Your happy friend,

Green Crayon

### Complete the sentences

1. Green Crayon is feeling \_\_\_\_\_ in the letter.
2. Green Crayon is writing the letter to \_\_\_\_\_.
3. \_\_\_\_\_ Crayon and \_\_\_\_\_ Crayon are no longer speaking to each other.
4. Green Crayon likes to draw \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
5. The problem in the letter is \_\_\_\_\_



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## Comparing Texts

Dear Duncan,

As Green Crayon, I am writing for two reasons. One is to say that I like my workload of crocodiles, trees, dinosaurs and frogs. I have no problems and wish to congratulate you on a very successful 'colouring things green' career so far.

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Your happy friend,

Green Crayon

Hey Duncan,

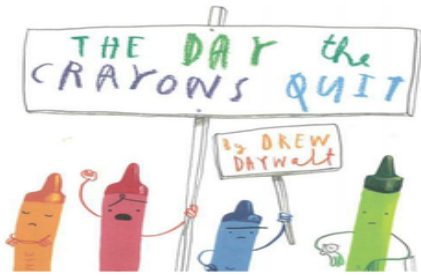
It's me, RED Crayon. We need to talk. You make me work harder than any of your other crayons. All year long I wear myself out colouring fire engines, apples, strawberries and everything else that is red.

I even work on HOLIDAYS! I have to colour all the Santas at Christmas and all the hearts on Valentine's day! I need a rest.

Your overworked friend,

Red Crayon

Teaching  
Cave



Name: \_\_\_\_\_

## Comparing Texts

**Read the letters from Red Crayon and Green Crayon. You are going to think about differences and similarities between the two letters today.**

1. Green Crayon's letter talks about \_\_\_\_\_  
\_\_\_\_\_ and Red Crayon's letter doesn't.
2. Green Crayon feels \_\_\_\_\_ and Red Crayon feels \_\_\_\_\_.
3. Red Crayon's letter talks about \_\_\_\_\_  
\_\_\_\_\_ and Green Crayon's letter doesn't.
4. \_\_\_\_\_ Crayon doesn't enjoy working as much as \_\_\_\_\_ Crayon.
5. \_\_\_\_\_ Crayon enjoys drawing \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_ Crayon wears himself out drawing \_\_\_\_\_.
6. Both crayons are \_\_\_\_\_  
\_\_\_\_\_.