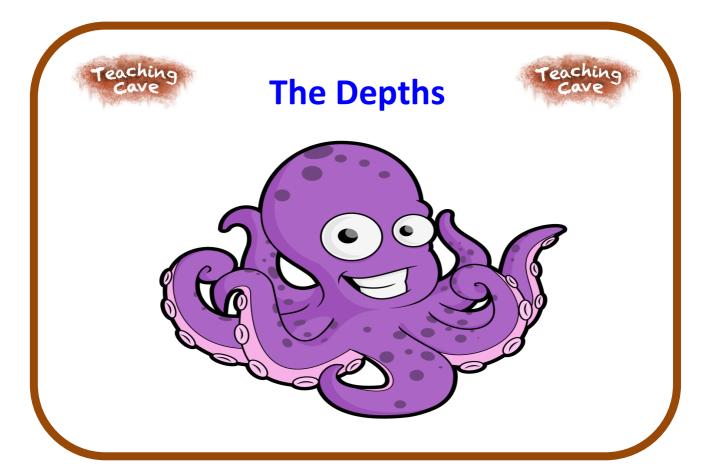


Shark Attack

Teaching Cave

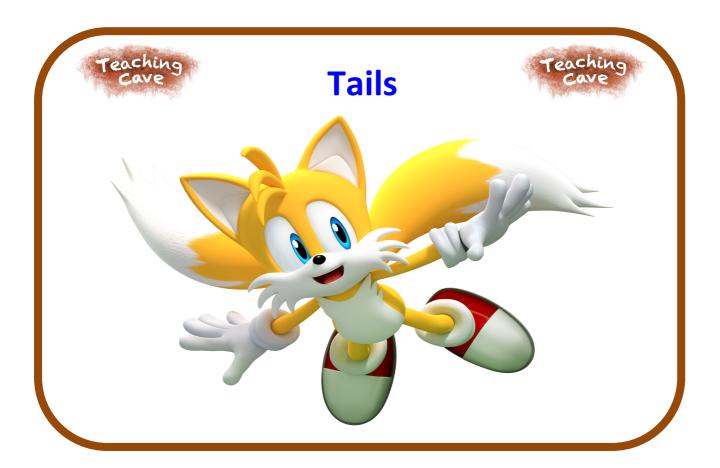
Mark out a square area suitable for the size of your class. Space the hoops around the area and inform the children they are the islands. Choose one shark for every six/seven children in the class. Ask the sharks to put their hands above their heads in the shape of a fin and allow them to make the 'Jaws' shark sound (da dum). The teacher should demonstrate this first. When the teacher shouts 'Shark Attack!' the sharks must try to catch the other children before they find an island.



The Depths

Teaching Cave

Inform the children that this game takes place on the seabed. Mark out a large area and choose a child to be the octopus and give them a bib so they can be identified. All the children will start on one side and try to reach the other side by running, jumping, skipping, hopping, galloping etc. If a child is caught, they are turned into seaweed and must stand on the spot where they've been caught. 'Seaweed' can only catch someone by moving their arms.



Teaching

Tails

Teaching Cave

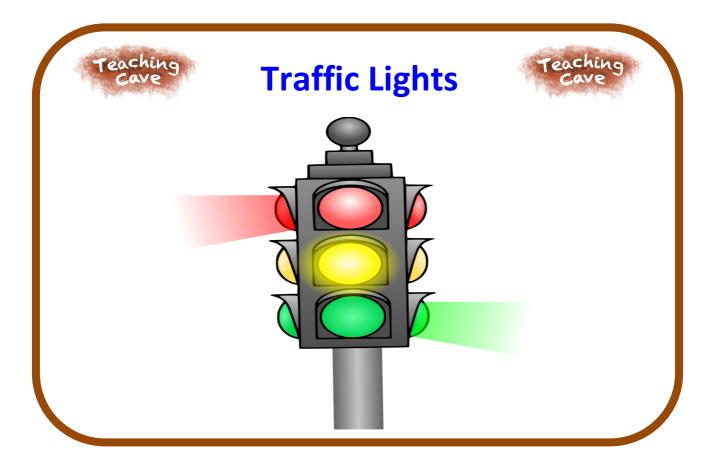
Mark out a large grid and give each child a dance scarf or a bib, which acts as a tail. Inform the children to create a tail with the bib or scarf with most of the 'tail' visible. The aim of the game is to catch as many tails as you can within one minute. If someone's tail is taken, they must try to replace it by catching another tail. You can start with a single catcher and then build up to 'every man for themselves' format. This game can also be played in pairs and the children with tails get a two metre head start.



Cone Home

Teaching Cave

Place coloured cones in a repeating pattern (E.g. green, red, blue, yellow, white, green, red, blue etc...) in the shape of a square. Instruct each child to choose a cone as their 'home cone'. When the teacher shouts 'cone home', the children must run around a cone on another side of the square and back to their 'home cone'. They can't run to a cone on the same side as their 'home cone'. To develop this game further and turn it into a listening activity, you can give the children the colours to remember. E.g. 'yellow, green, blue then home'.



Traffic Lights

Teaching Cave

This is a game that you can modify depending on which movements you are teaching. Mark out an area that the children can move around in. Inform the children that each colour of cone represents a different movement. When the teacher holds up a cone, the children must complete the associated movement until the cone has been put down. Inform the children that the green cone is 'jog' and the red cone is 'rest'. This develops memory, awareness of space, as well as developing specific movement skills. Create a 'Petrol Station' to allow the children to move to a specific location and introduce a new coloured cone. Once at the 'Petrol Station', you can ask the children to count, skip count, recite months of the year, times tables etc.

The Fisherman





Teaching Cave

The Fisherman



This activity develops spatial awareness. The children will be moving around the area in different ways as instructed by the teacher. Once the teacher shouts 'Drop Anchor', the children (fish) must freeze (hopefully in space). If the children are not in space, the fisherman's net will scoop them up. The teacher is the fisherman and the net is a large hoop. The teacher shouts, 'Anchor's Aweigh!' and the children move around again. You can increase or decrease the size of the area to add to the difficulty. You can also complete this game dribbling a ball to make it more challenging.

Body Parts





Teaching Cave

Body Parts



Mark out a large area and scatter cones (one for each child) evenly around the inside. The game involves the children using different body parts to touch the cones. Instruct the children to jog around the area until they hear an instruction. The teacher can shout 'Elbow' (or other body parts) and the children must find a cone and touch it with their elbow. Take away a cone each round and the children that are out must sing the 'Head, shoulder, knees and toes' song, then join in again with the game. The game stops when half the children are singing.

Dr Dodgeball



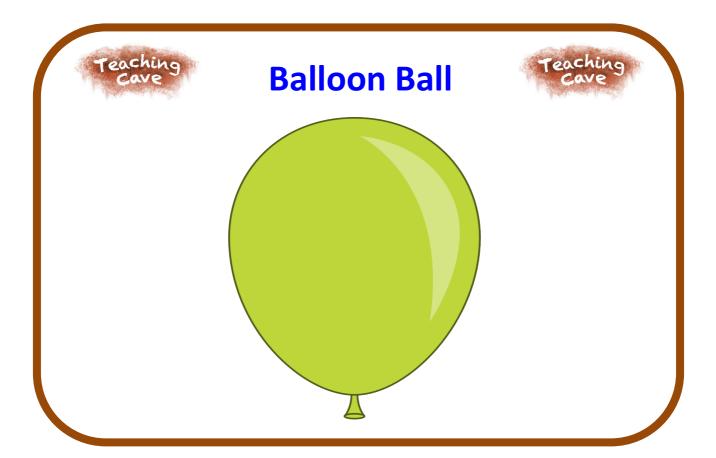


Teaching Cave

Dr Dodgeball

Teaching Cave

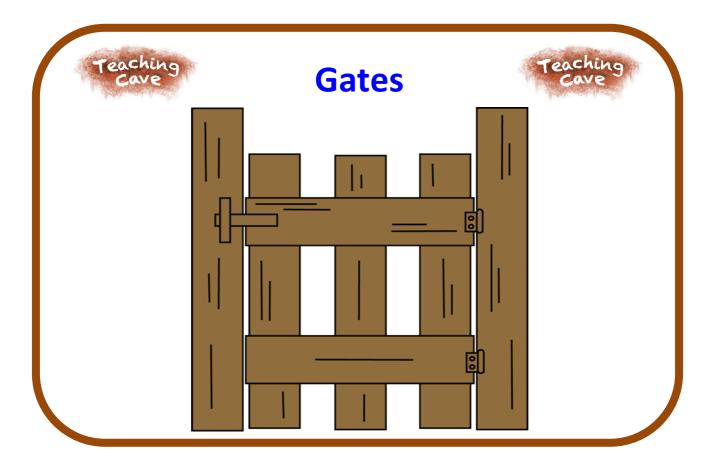
Keeping to the original format, divide your class into two teams, with each team going to opposite sides of the area. Before the game starts, each team will choose a doctor and keep their identity a secret. Play the game with teams throwing one or more soft balls at the legs of the opposing team. When someone is hit below the knee, they must sit. Eliminate the other team by hitting all the players with the soft balls. The secret doctor can touch the injured and bring them back into play. Once the doctor is hit, the team's only hope is their skill.



Balloon Ball

Teaching Cave

This game works on coordination and will need to be played inside. The children are going to use a balloon and try to keep it up in the air using different body parts. Instruct the children to start with their head and see how long they can keep the balloon up in the air. Once the children have grasped the activity, you can encourage them to try different body parts. Once you have completed all body parts, place the children in teams and have a relay race. The children must run around a cone at the end of a 10m run whilst keeping the balloon in the air using any body part.



Gates

Teaching Cave

In this game, the teacher will mark out an area with cones to make 'gates'. Each player will need a ball. The children will dribble the ball through the gates using their hands or feet and count how many gates they get through in one minute.

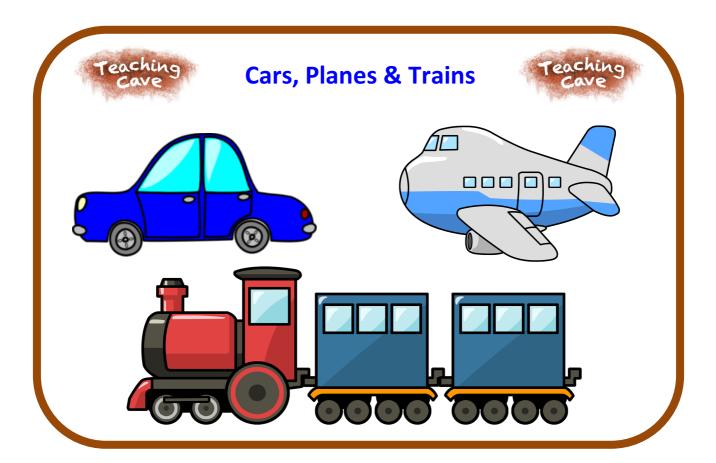
In Pairs - You can also play this game in pairs. With one football between two, the players will move around the area passing the ball through as many gates as they can to their partner.



Minefield

Teaching Cave

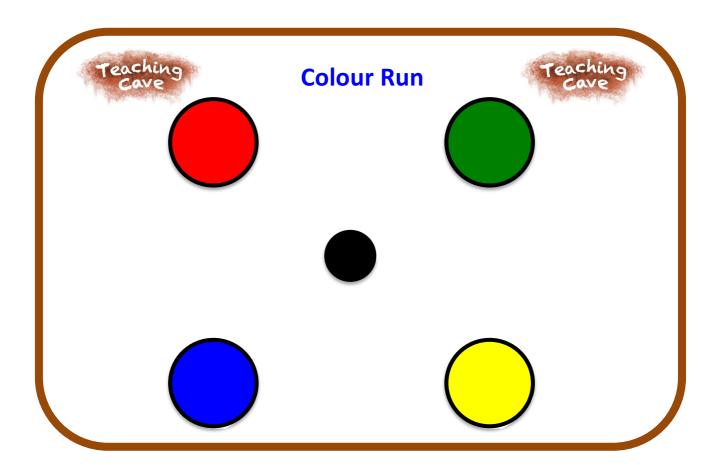
In this game, the teacher will mark out an area (the minefield) with cones. Scatter cones out randomly around the area – these cones are the mines. Each child will jog and dodge, moving in different directions and at different speeds to avoid each other and the mines. Once the children have grasped the concept of the game, inform them that there is one faulty mine that can explode when someone gets too close. The teacher will choose a random mine, and when the teacher shouts 'Boom!' the children all freeze, and those near the mine lose a life. Give each child three lives.



Cars, Planes & Trains

Teaching Cave

Mark out an area for the activity with cones. In this activity, the children will be cars, planes and trains. The cars find a quoit, start their engines and steer around the area. The planes fly around, making sound effects and dodging other planes. A train is created when 2 or more people are in a row and are moving in sequence making sound effects. The teacher will shout out the different methods of transport and the children will adjust their movements accordingly. Create roundabouts, parking spaces, runways and train tracks using different equipment to add to the game. You can also use traffic lights (coloured cones) to instruct the children to get ready, start and rest.



Colour Run

Teaching Cave

In this game, the children will be listening out for commands given by a partner. Firstly, ask the children to find a partner and instruct one of them to lift four different coloured cones and a spot. Then ask the children to find a space and set the cones out in a square with the spot in the middle. The size of the square will change depending on the age of the children. One player will stand inside the square on the spot. The 'coach' will stand outside the square and will give their partner colours to run to. E.g. Red, blue then green etc. The child in the square will then touch the cones in order and return to the middle spot after touching each cone.

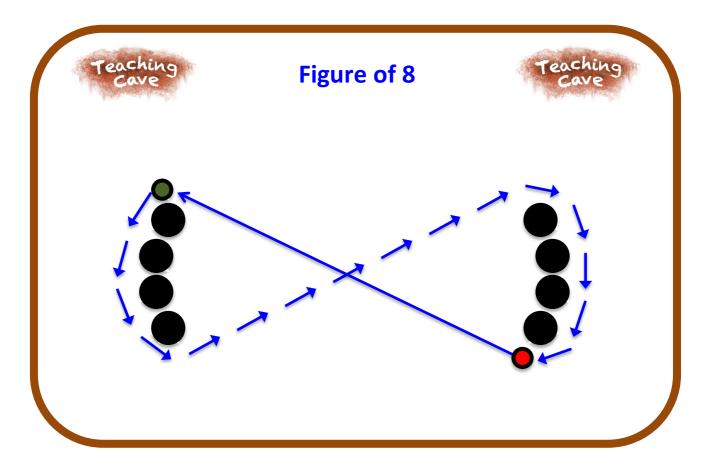


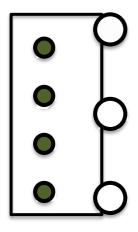
Figure of 8

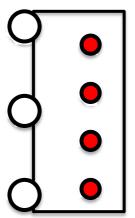
Teaching Cave

This game is an endurance activity and is completed as a team. Set up two areas as shown above. Split the class into four groups. One team will start at the red spot and the other at the green spot on each figure of 8. The children will run continuously for 2 minutes with a 1 minute recovery. The team with the most children still running after 2 minutes wins. If runners are tired, instruct them to walk until the 2 minutes are up. Repeat 3 times. Remind the children that they must go at their own speed and it is not a race. Also instruct the children to be careful when passing each other in the middle.

Defend the Castle

Teaching Cave





Teaching Cave

Defend the Castle

Teaching Cave

Set out as many areas (shown above) as you need to suit your class size – 4/5 children per team. Each team will need 3 cones and 3 balls balanced on top of the cones. Each child will also need a large or small softball. The aim of the game is to throw the ball (underarm) to knock the opposing team's balls off the cones. Each game will last a maximum of 2 minutes and the scores will be counted. A win is worth 3 points, 2 points for a draw and 1 for a loss. Keep track of the points on a table. To make this game more challenging, use smaller balls or more balls on top of the cones on each end.



Bring in the Washing

Teaching Cave

For this game you will need to have a line from one side of the room to another than can be easily adjusted in height. Next split the class into groups. Hang different clothing on the line without pegs at a height that can be reached by the children. Use socks to make the activity more difficult for some children and trousers to make it easier. Instruct the children to jump as high as they can to get as many pieces of clothing in the quickest time possible. Allow each team to complete the activity and time how long it takes to take all the washing off the line.

Clean Up QUICK!

Teaching Cave



Teaching

Clean Up QUICK!

Teaching Cave

For this game your children will need to be in pairs. Each pair will need 8 beanbags and a hoop. One child will stand inside the hoop with all 8 beanbags and the other will stand outside the hoop. The child inside the hoop will have 1 minute to throw and keep as many beanbags out of the hoop as possible whilst the other child tries to throw as many beanbags back into the hoop. Change the child inside the hoop and repeat. Please instruct the children not to throw the beanbags too far away from the hoop.